



Call for Proposals

**Arts Education Within ESSA:
Charting New Realities and Putting the Arts Into Education Policies
and Practice**

September 27th and 28th, 2018

Holiday Inn Country Club Plaza - Kansas City, MO

A two-day conference for arts educators including K-12, higher ed, teaching artists, administrators, curriculum directors and arts stakeholders.

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<https://www.surveymonkey.com/r/SEADAE-ESSA-RFP>

The federal education legislation known as the Every Student Succeeds Act (ESSA) has entered its second year as our nation's education law, guiding the ways in which states and local school districts develop and enact policy for teaching and learning. In ESSA, opportunities for arts education delivery exist in sections describing school accountability and improvement, professional development and teacher evaluation, a well-rounded education, after-school programs, and non-academic requisites that support student achievement. In response to needs identified through surveys and national research, the State Education Agency Directors of Arts Education (SEADAE) and Young Audiences invite you to a professional development conference examining opportunities for arts education delivery at the national, state and local school district levels, all through the lens of ESSA.

Now through June 15, 2018, SEADAE will be accepting proposals for conference sessions to appeal to a broad audience of educators K-12, teaching artists, higher ed, administrators, arts stakeholders and researchers. We invite you to submit a proposal for a sixty-minute breakout session. The conference is structured around two central themes relating to ESSA as states and school districts roll out their plans. The two themes include:

- Charting new realities for arts education under ESSA
- Putting the arts into education policies and practice

Charting new realities sessions will address applied models for standards-based instruction in arts education and arts integration that support local ESSA implementation. These models may be anywhere along the development continuum from not items not yet piloted to those that have been tested and results that have been reported.

Putting the arts into education policies and practice sessions will address the opportunities under ESSA in local, state, or federal policies, programs or practices that can impact instruction, assessment, accountability, or opportunities to learn, including information on designing arts instruction to support the goals of Title I, II, IVa and other federal funds.

Proposals will be accepted until 11:59 PM, June 15, 2018. SEADAE does not discriminate on the basis of race, sex, color, national origin, age or disability in admission or access to its programs and activities.

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in partnership with



Young
Audiences
Arts for
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State Education Agency Directors of Arts Education (SEADAE) consists of those persons at state education agencies whose responsibility is education in the arts (Dance, Media Arts, Music, Theatre and Visual Arts).

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